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ABSTRACT

As the basis for planning the University of Texas Liberal Arts Career Symposium, the Overall Coordination Committee assessed freshmen through seniors' self-reported post-graduate plans, career interests, and need for job-hunting/career planning services. A questionnaire was completed by 3,735 liberal arts and fine arts students. Major survey findings were that (1) two-thirds of the seniors reported considering graduate school, with percentages by college ranging from a low of 56% in natural sciences to a high of 81% in social and behavioral sciences; (2) 85% of seniors indicated they did not have a job lined up after graduation; this percentage varied from 78% in general and comparative studies to 89% in fine arts; (3) although career field interests differed by college, greatest interest areas for the total sample were education, health, and social services-related careers; (4) students in general and comparative studies appeared to be considering the broadest range of possible career fields; fine arts students seemed more narrowly focused; (5) 60% of the total sample wanted career/job information particularly in the employment outlook area; 28% requested help in choosing a career; (6) nearly half the seniors indicated a need for job-hunting assistance; and (7) post-graduation plans and indicated needs for career planning assistance varied by major. (CSS)

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CAREER CONCERNS SURVEY

Prepared by: Dean's Offices of the College of Social and Behavioral Sciences, Natural Sciences, Humanities, General & Comparative Studies, and Fine Arts and Liberal Arts Placement of the Career Center

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The Career Concerns Survey was made possible through the joint efforts of the Dean's Offices of the Colleges of Social & Behavioral Sciences, Natural Sciences, Humanities, General & Comparative Studies, Fine Arts and Liberal Arts Placement of the Career Center. Lupe Morin and the College of Natural Sciences coordinated the data acquisition. The Career Center conducted the computer analysis of data with the generous assistance of the College of Natural Sciences. Karen Beard is responsible for the typing and production. We take responsibility for the compilation, writing, and, of course, for any errors.

We hope the information given here provides data for innovative and effective programming and policy for the students we all serve.

Pat Chew LaFitte
Heather Becker

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INTRODUCTION

An important aspect of planning any student services intervention should be an assessment of students' needs for that service. To this end, the Overall Coordination Committee for the 1978 University of Texas Liberal Arts Career Symposium decided to survey undergraduate Liberal Arts (Colleges of Social & Behavioral Sciences, Natural Sciences, Humanities, General & Comparative Studies) and Fine Arts students concerning their post-graduate plans, their interest in meeting representatives from various career areas, and their self-perceived need for job-hunting/career planning services.

The Career Concerns Survey (see Appendix A) was distributed as part of the fee payment procedure during 1978 Spring Preregistration. Three thousand seven hundred thirty-five students completed usuable questionnaires during registration. The data were then coded by the Career Choice Information Center staff for computer analysis.

The purpose of this report is to present the results of this survey. Given the size of the sample, the survey represents perhaps the most comprehensive assessment of University of Texas Liberal Arts students' career concerns to date.

The questionnaire has been divided into three major sections: areas of career interest, post-graduation plans, and the need for career planning/job-hunting assistance. Each question has been analyzed by college and classification level. Therefore, it is possible to determine, for example, the number and percentage of seniors in Humanities who are interested in Government careers. In addition, twelve of the largest majors were selected for individual analysis. Consequently, for example, the career plans of history majors can be compared with those of Biology majors.

SAMPLE CHARACTERISTICS

Before presenting the survey results, the characteristics of the sample will be described. Table 1 presents the sample breakdown by college. The total enrollment of each college is also shown, for comparative purposes. Twenty-eight percent of the total number of students enrolled in Liberal Arts and Fine Arts Colleges participated in the survey. As in the University as a whole, students in Natural Sciences and Social and Behavioral Sciences are over-represented in this sample.

Table 2 shows the sample breakdown by classification level. This table indicates that upperclassmen and underclassmen are fairly evenly represented in this sample.

Table 1: Sample Characteristics by College*

College	Sample Size	Total Enrollment in College	% of Total Sample
Social & Behavioral	1,069	3,908	28.6
Natural Sciences	1,399	4,995	37.5
Humanities	425	1,258	11.4
General & Comparative	492	1,540	13.2
Fine Arts	339	1,643	9.1
Other College & No Response	11	-----	.3
TOTAL	3,735	13,344	100.1

Table 2: Sample Characteristics by Classification

Classification	Sample Size	% of Total Sample
Freshman	984	26.3
Sophomore	757	20.3
Junior	883	23.6
Senior	897	24.0
Graduate	162	4.3
Other	45	1.2
No Response	7	.2
TOTAL	3,735	99.9

*Note: Total enrollment figures taken from the U.T. Office of the Registrar's 12th Class Day Enrollment Report.

SURVEY DESCRIPTION & ANALYSIS

Career Interests Questions:

The questionnaire included a section that assessed career interests, as given below:

REPRESENTATIVES FROM DIFFERENT CAREER AREAS WILL BE AT THE CAREER SYMPOSIUM. WHICH AREAS ARE THE MOST RELEVANT TO YOUR JOB INTERESTS? CHECK YOUR TOP THREE.

____*Paralegal*
____*Industry (Circle specifics: petro-chemical, pharmaceutical,* _____*)*
____*Business (Circle specifics: real estate, management, sales, banking)*
____*Social Services*
____*Health Care*
____*Education (Circle specifics: teaching, research)*
____*Communications (Circle specifics: publishing, advertising, RTF, translation)*
____*Government (Circle specifics: local, state, federal)*
____*Arts (Circle specifics: performing, technical, museum work)*
Other fields of interest: _____

Since students were asked to limit their choices to three career fields, it is possible that this survey underrepresents the range of career interests among Liberal Arts students. However, it does reflect students' major areas of interests.

For the areas with subareas listed, students were asked to mark the subarea of interest. Many times students checked the general career fields, without circling a subarea. This response probably reflects failure to follow the directions, although in some cases the students may have been indicating an interest in the general field but not in the specific subareas listed. All students marking the general field, but not circling a specific subarea , have been included in the "general" category on all tables.

Post-Graduation Plans Questions:

Students were asked:

ARE YOU CONSIDERING GOING TO GRADUATE SCHOOL? ___*Yes* ___*No*

Do you have a job lined up after you graduate? _____

Because of the way the question about graduate school was worded, students may have responded positively if they were ever considering going to graduate school, not just if they planned to enter graduate school immediately after graduation. Results should be reviewed with this consideration.

Need For Career Planning/Job-Hunting Assistance Questions:

Students were asked:

DO YOU NEED?

____ Help in choosing your career

____ Information about your career/job area (Circle specifics: employment outlook, training, qualifications)

____ Job-Hunting Skills (Circle specifics: how to write a resume, how to make the most of your interview, determining specific places you might be hired)

*What else?*_____

Again, students who checked one of the last two categories, but did not circle a specific subcategory have been included under the "general" category in the following tables.

Analysis By Selected Majors:

In addition to the analyses by college and classification, responses were analyzed for twelve Liberal Arts majors. To insure adequate sample size, the largest majors in each college were selected for this analysis. The following table lists the selected majors, sample sizes, and comparison with total enrollment in these majors. (See Table 3, next page.)

Table 3: Sample Sizes for Selected Liberal Arts Majors

Major	Sample Size	Total Enrollment in Major	Percentage of Total Enrollment
Biology	258	1,050	24.6
Computer Science	124	423	29.3
English	125	498	25.1
Geology	54	375	14.4
Government	230	841	27.3
History	97	424	22.9
Interior Design	93	325	28.6
Mathematics	58	231	25.1
Plan II	224	550	40.7
Psychology	320	1,154	27.7
Spanish	41	156	26.3
Studio Art	108	535	20.2

RESULTS & DISCUSSION

Career Interests Questions:

Interest in the nine career areas listed in this survey varied considerably from college to college. (See Table 4.) For example, over a third of the Humanities students indicated interest in Communications (particularly in publishing and translation), while less than 10% of the Natural Science students expressed interest in this career field. Close to half the Natural Science students were interested in health careers, but less than 20% of students in the other four colleges expressed interest in this career field.

The most popular career fields (see Table 5) among students in Social and Behavioral Sciences were Government and Social Services. Among Natural Science students, Health careers were most popular. Careers in Education and Communication were the fields most frequently cited by Humanities students while Art careers were most popular among Fine Arts students.

Students in General and Comparative Studies appeared to be considering the broadest range of career options. There were no one or two areas of greatest interest, as there were among students in the other colleges. Instead, each of the career fields listed here was cited by at least one-fifth of students in this concentration.

Table 6 summarizes interest in career areas by classification. The amount of change in career interests between classifications is remarkably slight. This suggests that students do not tend to modify their general career interests from their freshman through their senior year.

A report following up the 1977 graduating class of Social and Behavioral Sciences majors, "The Class of '77: One Year Later"*, offered some interesting post-graduation comparative data. (See Table 7.) For instance, the first employer of 48% of those surveyed was a business firm,

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*"The Class of '77: One Year Later" (A report on the 1977 Graduating Class in the College of Social & Behavioral Sciences) by Jude Valdez and Steve Parker, Office of the Dean, June, 1978.

Table 4: Numbers and Percentages of Students Expressing Interest in Nine Career Areas, By College

	Soc. & Behav.	Natural Sciences	Humanities	Gen. & Comp.	Fine Arts	TOTAL
Paralegal	258 (24.4)	44 (3.2)	60 (14.5)	105 (21.6)	6 (1.8)	473 (12.9)
Industry	39 (3.7)	382 (27.9)	20 (4.8)	32 (6.6)	1 (.3)	474 (13.0)
Business	193 (18.3)	271 (19.8)	81 (19.5)	133 (27.3)	10 (3.0)	688 (18.8)
Social Service	485 (45.9)	195 (14.2)	70 (16.9)	114 (23.4)	14 (4.3)	878 (24.1)
Health	193 (18.3)	618 (45.1)	40 (9.7)	93 (19.1)	4 (1.2)	948 (25.9)
Education	328 (31.1)	351 (25.6)	185 (44.6)	110 (22.8)	111 (33.7)	1,085 (29.7)
Communications	143 (13.6)	132 (9.6)	150 (36.1)	121 (24.8)	76 (23.1)	622 (17.0)
Government	427 (40.4)	140 (10.2)	85 (20.5)	144 (29.6)	11 (3.3)	807 (22.1)
Arts	79 (7.5)	122 (8.9)	88 (21.2)	110 (22.6)	295 (89.7)	694 (19.0)

Note: Percentages are given in parentheses.

Table 5: Ranking of Areas of Career Interest from Most Popular (1) to Least Popular (9), By College and Total Sample

Career Areas	Soc. & Behav.	Natural Sciences	Humanities	Gen. & Comp.	Fine Arts	TOTAL
Paralegal	4	9	7	7	7	9
Industry	9	2	9	9	9	8
Business	5.5	4	5	2	6	6
Social Service	1	5	6	4	4	3
Health Care	5.5	1	8	8	8	2
Education	3	3	1	5	2	1
Communications	7	7	2	3	3	7
Government	2	6	4	1	5	4
Arts	8	8	3	6	1	5

Table 6: Numbers and Percentages of Students Expressing Interest in Nine Career Areas, By Classification

Career Areas	Freshman	Sophomore	Junior	Senior	TOTAL
Paralegal	111 (11.3)	111 (14.7)	136 (15.4)	99 (11.0)	457 (13.0)
Industry	101 (10.3)	88 (11.6)	111 (12.6)	142 (15.8)	442 (12.6)
Business	197 (20.0)	152 (20.1)	165 (18.7)	164 (18.3)	678 (19.3)
Social Service	235 (23.9)	183 (24.2)	218 (24.7)	231 (25.8)	867 (24.6)
Health Care	304 (30.9)	201 (26.6)	201 (22.8)	227 (25.4)	933 (26.5)
Education	231 (23.5)	220 (29.1)	263 (29.8)	295 (32.9)	1,009 (28.1)
Communications	183 (18.6)	134 (17.7)	141 (16.0)	151 (16.8)	609 (17.3)
Government	193 (19.6)	173 (22.9)	196 (22.2)	209 (23.3)	771 (21.9)
Arts	183 (18.6)	156 (20.6)	166 (18.8)	157 (17.5)	662 (18.8)

NOTE: This table includes data from students in the College of Social & Behavioral Sciences, Natural Sciences, Humanities, and General & Comparative Studies.

Note: Percentages are given in parentheses.

Table 7: Comparison of Stated Career Interests of Seniors (1978) in Social & Behavioral Sciences with Career Areas of First Employer of Graduates (1977) in Social & Behavioral Sciences One Year After Graduation

*The terminology used on the Social and Behavioral Sciences Survey for this category was Community Service.

followed by 19% employed by a government agency, 13% by an educational institution. In contrast, the 3 most popular career areas of Social & Behavioral Sciences seniors in the Career Concerns Survey were: Social Service, Government, and Education.

What process occurs between the time of stated career interests and first-time employment? If students attain their first job in fields different than their areas of interest (as the comparative data from these two surveys suggest), is this done by choice and is it affected by availability of jobs? There are programmatic implications for assisting students in making this transition in a more knowledgeable and satisfying way. (See Appendix B for Tables.)

Post-Graduation Plans Questions:

Eighty-five percent of the seniors in this sample indicated that they had not yet secured a job, post-graduation. (See Table 8.) This finding is not surprising, since these data were collected in December, five months before most students graduate. However, these results do suggest that many students could benefit from interventions aimed at increasing their job-hunting skills and their contacts with employers. Thus, the effort involved in organizing the career symposium appears to be justified, in terms of the needs of the potential target audience.

Two-thirds of the seniors reported that they were considering graduate school. (See Table 9.) This percentage varied by college, from a low of 56% in Natural Sciences to a high of 81% in Social and Behavioral Sciences. It is interesting to note that the percentage considering graduate school is roughly similar across classification levels: 69% of the Freshmen, 66% of the Sophomores, 69% of the Juniors and 68% of the Seniors. Apparently an interest in graduate school is not something which develops toward the end of undergraduate years, but exists throughout college.

Although 81% of the seniors in Social and Behavioral Sciences marked a graduate school interest in this survey, only 36% of those surveyed in the Social and Behavioral Sciences follow-up report (see page 10)

Table 8: Numbers & Percentages of Sample Indicating "Yes"* to Question: "Do You Have A Job Lined Up After You Graduate?", By Classification & College

	Freshman	Sophomore	Junior	Senior	TOTAL
Social & Behavioral Sciences (College Sample = 853)	13 (6.4)	15 (9.4)	21 (8.6)	31 (12.7)	80 (9.4)
Natural Sciences (College Sample = 1,048)	31 (10.2)	29 (11.4)	27 (11.1)	47 (19.3)	134 (12.8)
Humanities (College Sample = 322)	8 (11.9)	3 (4.5)	8 (9.6)	13 (12.3)	32 (10.0)
General & Comparative Studies (College Sample = 366)	8 (6.8)	2 (2.3)	9 (10.1)	16 (22.3)	35 (9.6)
Fine Arts (College Sample = 257)	3 (5.1)	2 (3.8)	7 (10.5)	9 (11.4)	21 (8.1)

* These figures include those individuals who wrote in "Maybe" in response to question.

Table 9: Numbers & Percentages of Sample Indicating "Yes"* to Question: "Are You Considering Graduate School?", By Classification

	Freshman	Sophomore	Junior	Senior	TOTAL
Social & Behavioral Sciences (College Sample = 984)	180 (77.0)	161 (86.5)	221 (78.7)	230 (81.3)	792 (80.5)
Natural Sciences (College Sample = 1,269	254 (64.6)	146 (49.5)	174 (58.4)	160 (56.5)	734 (57.8)
Humanities (College Sample = 385)	58 (66.7)	1 (76.3)	70 (75.3)	83 (66.4)	272 (70.7)
General & Comparative Studies (College Sample = 456)	130 (80.7)	77 (76.3)	85 (82.5)	69 (75.8)	361 (79.2)
Fine Arts (College Sample = 295)	47 (69.1)	7 (61.7)	51 (64.6)	60 (68.2)	195 (66.1)

*These figures also include those few individuals (8=largest number in single cell) who wrote in "Maybe" in response to question.

Note: Percentages are given in parentheses.

gave their status as a student in graduate, law and health-related graduate institutions. The graduate school application process usually begins a year in advance, so the December Career Concerns Survey timing probably reflects a serious interest in graduate school by the seniors in the sample. If it can be assumed that '78 graduates are similar to '77 graduates in this regard, then it appears that many Social and Behavioral Sciences seniors who are considering graduate school do not attend.

These comparative data suggest further consideration of students' graduate school planning. Programs on application process or the contingency plans may be particularly helpful. (See Appendix C for Tables.)

Need for Career Planning/Job-Hunting Assistance:

Students were asked if they needed help in choosing a career, finding information about career areas, or developing job-hunting skills. As expected, there was considerable variance in response to this question by class. One third of the Freshmen, but only 21% of the Seniors indicated they needed career planning assistance. In contrast, 35% of the Freshmen, compared with 48% of the Seniors, checked job-hunting assistance. Among those citing a specific area of job-hunting, how to contact potential employers was cited more frequently than how to write a resume or how to interview. Career information was of interest to over half the students at all classification levels. This emphasis on career information may reflect the common belief that career decisions should be based largely on external factors, like the job market.

There were also interesting differences in response to these questions by college. (See Table 10.) Social and Behavioral Science students indicated the greatest interest in career planning information particularly in the area of job outlook. Students in Fine Arts and Natural Sciences were least interested in career-planning assistance. However, Fine Arts students checked a need for job-hunting assistance more frequently than students in any other college. Looking only at Seniors, 63% of the Fine Arts students checked need for job-hunting

Table 10: Numbers and Percentages of Students Expressing Interest in Career Planning/Job-Hunting Assistance By College

	Soc. & Behav.	Natural Sciences	Humanities	Gen. & Comp.	Fine Arts	TOTAL
Career Assistance	323 (30.6)	302 (22.0)	136 (32.8)	163 (33.5)	62 (18.8)	986 (27.0)
Career Information	692 (65.5)	773 (56.5)	242 (58.3)	258 (53.0)	190 (57.8)	2,155 (58.9)
Job-Hunting Skills	461 (43.7)	574 (41.9)	172 (41.4)	201 (41.3)	177 (53.8)	1,585 (43.3)

Note: Percentages are given in parentheses.

assistance, compared with 50% of the Humanities students, 49% of the Social and Behavioral Science students, 47% of the Natural Science students, and 45% of General and Comparative Studies students. (See Appendix D for Tables.)

Analysis by Selected Majors:

The distribution of responses was also analyzed for 12 of the largest Liberal Arts majors: Biology, Computer Science, English, Geology, Government, History, Interior Design, Mathematics, Plan II, Psychology, Spanish, and Studio Art. There was considerable variance in post-graduation plans across majors. For example, 89% of Plan II students, compared with 24% of Interior Design students, were considering graduate school. Over 90% of students in Biology, English, Plan II, Psychology, Spanish, and Studio Art did not have a job lined up after graduation, compared with 76% in Geology and 78% in Computer Science.

The diversity of career interests across majors is generally what would be expected. Over 90% of the students in Computer Science and Geology indicated that Business or Industry were areas of interest. Close to three-fourths of the Psychology students were interested in the Social Service area, while over three-fourths of students in Biology expressed interest in health professions. The overwhelming area of interest for Government majors was careers in Government, particularly the Federal government. About half the English majors were interested in education and another half in Communications, primarily publishing. Half the students in History and Mathematics were also interested in education careers.

Responses to the items concerning career planning/job-hunting interventions also differed from college to college. Students in English, History, Plan II, and Psychology reported the greatest need for assistance in choosing a career. At least half the students in all majors wanted career information, but the greatest interest was expressed by students in Psychology and Spanish. Job-hunting assistance was cited most frequently by students in Computer Science, Interior Design, and Spanish. (See Tables Index for Appropriate Tables.)

SUMMARY

As the basis for planning the University of Texas Liberal Arts Career Symposium, the Overall Coordination Committee assessed students' self-reported post-graduate plans, career interests, and need for job-hunting/career planning services. A questionnaire was completed by 3,735 students in the Liberal Arts (Colleges of Social & Behavioral Sciences, Natural Sciences, Humanities, General & Comparative Studies) and Fine Arts colleges during the Spring 1978 fee payment process for Preregistration. The sample included freshmen through seniors. Major findings of the survey include:

--Two-thirds of the seniors reported that they were considering graduate school, with the percentages by college ranging from a low of 56% in Natural Sciences to a high of 81% in Social and Behavioral Sciences.

--Eighty-five percent of the seniors indicated that they did not have a job lined up after graduation. This percentage varied from 78% in General and Comparative Studies to 89% in Fine Arts.

--Interest in the nine career fields listed in this survey differed from college to college. The areas of greatest interest for the total sample were Education, Health and Social Services related careers.

--Students in General and Comparative Studies appeared to be considering the broadest range of possible career fields. Each of the nine career fields listed here was cited as an area of interest by at least one-fifth of students in this concentration. By contrast, Fine Arts students seemed more narrowly focused. Only three career fields (Arts, Communications, and Education) were of interest to more than 10% of Fine Arts students.

--Sixty percent of the total sample wanted *career/job information* particularly in the area of *employment outlook*. Twenty-eight percent requested *help in choosing a career*.

--Nearly half the seniors (48%) indicated a need for job-hunting assistance. Among those marking a specific area of assistance, *determining specific places you might be hired* was cited more frequently than *how to write a resume* and *how to make the most of your interview.*

--The responses were analyzed separately for twelve of the largest majors. Post-graduation plans and indicated needs for career planning assistance varied by major. The career interests across majors was often a typical extension of their academic majors. For example, nearly three-fourths of the Psychology majors were interested in the Social Service area, while over three-fourths of the Biology majors expressed interest in the Health Professions.

We are planning a career symposium aimed at your job-hunting and career planning interests. We'd like to know more about what would be helpful to you. Thank you for your time and cooperation.

Check the appropriate blanks.

YOUR COLLEGE: _____Social & Behavioral Sciences ____General & Comparative Studies
_____Natural Sciences
_____Humanities ____Fine Arts

YOUR MAJOR:_____

CLASSIFICATION: ___Fr. ___Soph. ___Jr. ___Sr. ___Grad. ___Other

ARE YOU CONSIDERING GOING TO GRADUATE SCHOOL? ____Yes ___No

REPRESENTATIVES FROM DIFFERENT CAREER AREAS WILL BE AT THE CAREER SYMPOSIUM. WHICH AREAS ARE THE MOST RELEVANT TO YOUR JOB INTERESTS? CHECK YOUR TOP THREE.

____Paralegal
____Industry (Circle specifics: petro-chemical, pharmaceutical,_____)
____Business (Circle specifics: real estate, management, sales, banking)
____Social Services
____Health Care
____Education (Circle specifics: teaching, research)
____Communications (Circle specifics: publishing, advertising, RTF, translation)
____Government (Circle specifics: local, state, federal)
____Arts (Circle specifics: performing, technical, museum work)
Other fields of interest:_____

DO YOU NEED:

____Help in choosing your career

____Information about your career/job area (Circle specifics: employment outlook, training, qualifications)

____Job-Hunting skills (Circle specifics: how to write a resume, how to make the most of your interview, determining specific places you might be hired)

What else?_____

Do you have a job lined up after you graduate?_____

Liberal Arts Advising Committee
11/77

Table 11: Distribution of Paralegal Interests By Classification for the College of Social & Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	192 (77.1)	143 (73.7)	208 (72.0)	230 (79.3)	773 (75.6)
Interest	57 (22.9)	51 (26.3)	81 (28.0)	60 (20.7)	249 (24.4)
TOTAL	249 (100.0)	194 (100.0)	289 (100.0)	290 (100.0)	1,022 (100.0)

Table 12: Distribution of Paralegal Interests By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	393 (96.8)	293 (94.5)	299 (97.7)	286 (98.3)	1,271 (96.8)
Interest	13 (3.2)	17 (5.5)	7 (2.3)	5 (1.7)	42 (3.2)
TOTAL	406 (100.0)	310 (100.0)	306 (100.0)	291 (100.0)	1,313 (100.0)

Table 13: Distribution of Paralegal Interests By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	84 (93.3)	66 (80.5)	77 (78.6)	112 (88.2)	339 (85.4)
Interest	6 (6.7)	16 (19.5)	21 (21.4)	15 (11.8)	58 (14.6)
TOTAL	90 (100.0)	82 (100.0)	98 (100.0)	127 (100.0)	397 (100.0)

Table 14: Distribution of Paralegal Interests By Classification for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	137 (81.1)	81 (75.7)	80 (74.8)	77 (81.1)	375 (78.5)
Interest	32 (18.9)	26 (24.3)	27 (25.2)	18 (18.9)	103 (21.5)
TOTAL	169 (100.0)	107 (100.0)	107 (100.0)	95 (100.0)	478 (100.0)

Note: Percentages are given in parentheses.

Table 15: Distribution of Paralegal Interests By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	67 (95.7)	60 (98.4)	79 (100.0)	90 (98.9)	296 (98.3)
Interest	3 (4.3)	1 (1.6)	0 (0)	1 (1.1)	5 (1.7)
TOTAL	70 (100.0)	61 (100.0)	79 (100.0)	91 (100.0)	301 (100.0)

Table 16: Distribution of Paralegal Career Interests for Twelve Selected Liberal Arts Colleges

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	241 (96.0)	119 (96.0)	98 (78.4)	52 (96.3)	123 (53.5)	59 (60.8)	92 (98.9)	56 (96.6)	155 (69.2)	288 (90.0)	33 (84.6)	105 (97.2)
Interest	10 (4.0)	5 (4.0)	27 (21.6)	2 (3.7)	107 (46.5)	38 (39.2)	1 (1.1)	2 (3.4)	69 (30.8)	32 (10.0)	6 (15.4)	3 (2.8)
TOTAL	251 (100.0)	124 (100.0)	125 (100.0)	54 (100.0)	230 (100.0)	97 (100.0)	93 (100.0)	58 (100.0)	224 (100.0)	320 (100.0)	39 (100.0)	108 (100.0)

Note: Percentages are given in parentheses.

Table 17: Distribution of Interest in Industry for the College of Social & Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	242 (97.2)	190 (97.9)	277 (95.8)	274 (94.5)	983 (96.2)
General Industry	6 (2.4)	3 (1.5)	10 (3.4)	13 (4.4)	32 (3.2)
Other*	1 (.4)	1 (.5)	2 (.7)	3 (1.0)	7 (.7)
TOTAL	249 (100.0)	194 (99.9)	289 (99.9)	290 (99.9)	1,022 (100.1)

Table 18: Distribution of Interest in Industry for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	325 (80.4)	233 (75.2)	215 (70.3)	187 (64.5)	960 (73.3)
Petrochemical	9 (2.2)	14 (4.5)	22 (7.2)	21 (7.2)	66 (5.0)
Pharmaceutical	12 (3.0)	9 (2.9)	5 (1.6)	8 (2.8)	34 (2.6)
Both of the Above	2 (.5)	0 (0)	1 (.3)	2 (.7)	5 (.4)
General Industry	44 (10.9)	43 (13.9)	49 (16.0)	52 (17.9)	188 (14.4)
Other*	12 (3.0)	11 (3.5)	14 (4.6)	20 (6.9)	57 (4.4)
TOTAL	404 (100.0)	310 (100.0)	306 (100.0)	290 (100.0)	1,310 (100.1)

Table 19: Distribution of Interest in Industry for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	82 (91.1)	82 (100.0)	96 (98.0)	118 (92.9)	378 (95.2)
Petrochemical	4 (4.4)	0 (0)	2 (2.0)	3 (2.4)	9 (2.3)
General Industry**	4 (4.4)	0 (0)	0 (0)	6 (4.7)	10 (2.6)
TOTAL	90 (99.9)	82 (100.0)	98 (100.0)	127 (100.0)	397 (100.1)

*On this item, there was a space for students to cite other industries.

**Also includes students who marked both general industry and petrochemical.

Note: Percentages are given in parentheses.

Table 20: Distribution of Interest in Industry for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	162 (95.9)	101 (94.4)	102 (95.3)	82 (86.3)	447 (93.5)
Petrochemical & Pharmaceutical	3 (1.8)	3 (2.8)	2 (1.9)	4 (4.3)	12 (2.5)
General Industry	3 (1.8)	2 (1.9)	2 (1.9)	5 (5.3)	12 (2.5)
Other	1 (.6)	1 (.9)	1 (.9)	4 (4.2)	7 (1.5)
TOTAL	169 (100.1)	107 (100.0)	107 (100.0)	95 (100.1)	478 (100.0

Table 21: Distribution of Interest in Industry for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	70 (100.0)	60 (98.4)	79 (100.0)	91 (100.0)	300 (99.7)
Petrochemical	0 (0)	1 (1.6)	0 (0)	0 (0)	1 (.3)
TOTAL	70 (100.0)	61 (100.0)	79 (100.0)	91 (100.0)	301 (100.0)

Note: Percentages are given in parentheses.

Table 22: Distribution of Industry Careers Interest for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	209	68	124	13	225	96	92	41	213	310	39	107
	(83.6)	(54.8)	(99.2)	(24.1)	(97.8)	(99.0)	(98.9)	(7.0)	(95.1)	(96.9)	(100.0)	(99.1)
Petrochemical & Pharm.	15	6	0	16	2	1	0	4	8	3	0	1
	(6.0)	(4.8)	(0)	(29.7)	(.9)	(1.0)	(0)	(7.0)	(3.5)	(.9)	(0)	(.9)
General Industry	24	33	1	17	3	0	1	10	2	4	0	0
	(9.6)	(26.6)	(.8)	(31.5)	(1.3)	(0)	(1.1)	(17.5)	(.9)	(1.3)	(0)	(0)
Other*	3	17	0	8	0	0	0	2	1	3	0	0
	(1.2)	(13.7)	(0)	(14.8)	(0)	(0)	(0)	(3.5)	(.4)	(.9)	(0)	(0)
TOTAL	251	124	125	54	320	97	93	57	224	320	39	108
	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)	(100.0)

*On this item, there was a space for students to cite other industries.

Note: Percentages are given in parentheses.

Table 23: Distribution of Business Interests By Classification for the College of Social & Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	204 (81.9)	159 (82.0)	227 (78.5)	241 (83.1)	831 (81.3)
Real Estate	3 (1.2)	2 (1.0)	1 (.3)	3 (1.0)	9 (.9)
Management	13 (5.2)	10 (5.2)	12 (4.2)	10 (3.4)	45 (4.4)
Sales	1 (.4)	2 (1.0)	2 (.7)	1 (.3)	6 (.6)
Banking	6 (2.4)	5 (2.6)	5 (1.7)	1 (.3)	17 (1.7)
Combinations of Categories	4 (1.6)	3 (1.4)	9 (3.1)	7 (2.4)	23 (2.3)
General Business	18 (7.2)	13 (6.7)	33 (11.4)	27 (9.3)	91 (8.9)
TOTAL	249 (99.9)	194 (99.9)	289 (99.9)	290 (99.8)	1,022 (100.1)

Table 24: Distribution of Business Interests By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	329 (81.0)	235 (75.8)	250 (81.7)	233 (80.1)	1,047 (79.7)
Real Estate	3 (.7)	2 (.6)	2 (.7)	2 (.7)	9 (.7)
Management	20 (4.9)	14 (4.5)	16 (5.2)	10 (3.4)	60 (4.6)
Sales	5 (1.2)	5 (1.6)	2 (.7)	6 (2.1)	18 (1.4)
Banking	6 (1.5)	4 (1.3)	4 (1.3)	6 (2.1)	20 (1.5)
Combinations of Categories	9 (2.2)	6 (1.9)	7 (2.3)	7 (2.4)	29 (2.2)
General Business	34 (8.4)	44 (14.2)	25 (8.2)	27 (9.3)	130 (9.9)
TOTAL	406 (99.9)	310 (99.9)	306 (100.1)		1,313 (100.0)

Table 25: Distribution of Business Interests By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	70 (77.8)	70 (85.4)	77 (78.6)	102 (80.3)	319 (80.4)
Real Estate	1 (1.1)	0 (0)	0 (0)	1 (.8)	2 (.5)
Management	5 (5.6)	3 (3.7)	6 (6.1)	4 (3.1)	18 (4.5)
Sales	2 (2.2)	1 (1.2)	3 (3.1)	0 (0)	6 (1.5)
Banking	0 (0)	1 (1.2)	1 (1.0)	2 (1.6)	4 (1.0)
Combinations of Categories	0 (0)	2 (2.4)	4 (4.1)	5 (3.9)	11 (2.8)
General Business	12 (13.3)	5 (6.1)	7 (7.1)	13 (10.2)	37 (9.3)
TOTAL	90 (100.0)	82 (100.0)	98 (100.0)	127 (99.9)	397 (100.0)

Table 26: Distribution of Business Interests By Classification for General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	116 (68.6)	80 (74.8)	82 (76.6)	69 (72.6)	347 (72.6)
Real Estate	4 (2.4)	3 (2.8)	0 (0)	2 (2.1)	9 (1.9)
Management	9 (5.3)	6 (5.6)	5 (4.7)	4 (4.2)	24 (5.0)
Sales	1 (.6)	2 (1.9)	3 (2.8)	0 (0)	6 (1.3)
Banking	9 (5.3)	5 (4.7)	5 (4.7)	1 (1.1)	20 (4.2)
Combinations of Categories	7 (4.1)	1 (.9)	3 (2.8)	4 (4.2)	15 (3.1)
General Business	23 (13.6)	10 (9.3)	9 (8.4)	15 (15.8)	57 (11.9)
TOTAL	169 (99.9)	107 (100.0)	107 (100.0)	95 (99.9)	478 (100.0)

Table 27: Distribution of Business Interests by Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	68 (97.1)	59 (96.7)	78 (98.7)	86 (94.5)	291 (96
Management & Sales	1 (1.4)	1 (1.6)	0 (0)	2 (2.2)	4 (1
General Business	1 (1.4)	1 (1.6)	1 (1.3)	3 (3.3)	6 (2
TOTAL	70 (99.9)	61 (99.9)	79 (100.0)	91 (100.0)	301 (99

Note: Percentages are given in parentheses.

Table 28: Distribution of Business Interests for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	229 (91.2)	57 (46.0)	104 (83.2)	46 (85.2)	190 (82.6)	82 (84.5)	50 (53.8)	32 (55.2)	175 (78.1)	286 (89.4)	30 (76.9)	105 (97.2)
Real Estate	4 (1.6)	1 (.8)	0 (0)	0 (0)	4 (1.7)	0 (0)	1 (1.1)	0 (0)	1 (.4)	1 (.3)	0 (0)	0 (0)
Management	2 (.8)	15 (12.1)	5 (4.0)	5 (9.3)	9 (3.9)	3 (3.1)	5 (5.4)	7 (12.1)	11 (4.9)	9 (2.8)	1 (2.6)	0 (0)
Sales	1 (.4)	0 (0)	1 (.8)	1 (1.9)	1 (.4)	0 (0)	6 (6.5)	1 (1.7)	1 (.4)	0 (0)	0 (0)	0 (0)
Banking	2 (.8)	12 (9.7)	2 (1.6)	0 (0)	2 (.9)	0 (0)	0 (0)	4 (6.9)	9 (4.0)	0 (0)	1 (2.6)	0 (0)
Combin. of Categories	1 (.4)	4 (3.2)	3 (2.4)	0 (0)	4 (1.7)	3 (3.1)	12 (12.9)	1 (1.7)	7 (3.1)	4 (1.3)	2 (5.1)	0 (0)
Gen. Business	12 (4.8)	35 (28.2)	10 (8.0)	2 (3.7)	20 (8.7)	9 (9.3)	19 (20.4)	13 (22.4)	20 (8.9)	20 (6.3)	5 (12.8)	3 (2.8)
TOTAL	251 (100.0)	124 (100.0)	125 (100.0)	54 (100.1)	230 (99.9)	97 (100.0)	93 (100.1)	58 (100.0)	224 (99.8)	320 (100.1)	39 (100.0)	108 (100.0)

Note: Percentages are given in parentheses.

Table 29: Distribution of Social Service Interests By Classification for the College of Social and Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	140 (56.2)	112 (57.7)	145 (50.2)	148 (51.0)	545 (53.3)
Interest	109 (43.8)	82 (42.3)	144 (49.8)	142 (49.0)	477 (46.7)
TOTAL	249 (100.0)	194 (100.0)	289 (100.0)	290 (100.0)	1,022 (100.0)

Table 30: Distribution of Social Service Interests By Classification for the College of Natural Scienc

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	335 (82.5)	254 (81.9)	275 (89.9)	256 (88.0)	1,120 (85.3)
Interest	71 (17.5)	56 (18.1)	31 (10.1)	35 (12.0)	193 (14.7)
TOTAL	406 (100.0)	310 (100.0)	306 (100.0)	291 (100.0)	1,313 (100.0)

Table 31: Distribution of Social Service Interests By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	78 (86.7)	65 (79.3)	82 (83.7)	102 (80.3)	327 (82.4)
Interest	12 (13.3)	17 (20.7)	16 (16.3)	25 (19.7)	70 (17.6)
TOTAL	90 (100.0)	82 (100.0)	98 (100.0)	127 (100.0)	397 (100.0)

Note: Percentages are given in parentheses.

Table 32: Distribution of Social Service Interests By Classification for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	132 (78.1)	83 (77.6)	82 (76.6)	71 (74.7)	368 (76.9)
Interest	37 (21.9)	24 (22.4)	25 (23.4)	24 (25.3)	110 (23.1)
TOTAL	169 (100.0)	107 (100.0)	107 (100.0)	95 (100.0)	478 (100.0)

Table 33: Distribution of Social Service Interests By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	64 (91.4)	58 (95.1)	77 (97.5)	88 (96.7)	287 (95.3)
Interest	6 (8.6)	3 (4.9)	2 (2.5)	3 (3.3)	14 (4.7)
TOTAL	70 (100.0)	61 (100.0)	79 (100.0)	91 (100.0)	301 (100.0)

Note: Percentages are given in parentheses.

Table 34: Distribution of Social Service Interests for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Stud Art
No Interest	202 (80.5)	117 (94.4)	105 (84.0)	51 (94.4)	176 (76.5)	75 (77.3)	88 (94.6)	53 (91.4)	169 (75.4)	89 (27.8)	28 (71.8)	103 (95.4)
Interest	49 (19.5)	7 (5.6)	20 (16.0)	3 (5.6)	54 (23.5)	22 (22.7)	5 (5.4)	5 (8.6)	55 (24.6)	231 (72.2)	11 (28.2)	5 (4.6)
TOTAL	251 (100.0)	124 (100.0)	125 (100.0)	54 (100.0)	230 (100.0)	97 (100.0)	93 (100.0)	58 (100.0)	224 (100.0)	320 (100.0)	39 (100.0)	108 (100.0

Note: Percentages are given in parentheses.

Table 35: Distribution of Health Careers Interest By Classification for the College of Social and Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	218 (87.6)	163 (84.0)	236 (81.7)	219 (75.5)	836 (81.8)
Interest	31 (12.4)	31 (16.0)	53 (18.3)	71 (24.5)	186 (18.2)
TOTAL	249 (100.0)	194 (100.0)	289 (100.0)	290 (100.0)	1,022 (100.0)

Table 36: Distribution of Health Careers Interest By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	184 (45.3)	167 (53.9)	183 (59.8)	171 (59.0)	705 (53.7)
Interest	222 (54.7)	143 (46.1)	123 (40.2)	119 (41.0)	607 (46.3)
TOTAL	406 (100.0)	310 (100.0)	306 (100.0)	290 (100.0)	1,312 (100.0)

Table 37: Distribution of Health Careers Interest By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	78 (86.7)	74 (90.2)	89 (90.8)	115 (91.3)	356 (89.9)
Interest	12 (13.3)	8 (9.8)	9 (9.2)	11 (8.7)	40 (10.1)
TOTAL	90 (100.0)	82 (100.0)	98 (100.0)	126 (100.0)	396 (100.0)

Note: Percentages are given in parentheses.

Table 38: Distribution of Health Careers Interest By Classification for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	131 (77.5)	89 (83.2)	93 (86.9)	72 (75.8)	385 (80.5)
Interest	38 (22.5)	18 (16.8)	14 (13.1)	23 (24.2)	93 (19.5)
TOTAL	169 (100.0)	107 (100.0)	107 (100.0)	95 (100.0)	478 (100.0)

Table 39: Distribution of Health Careers Interest By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	69 (98.6)	61 (100.0)	78 (98.7)	89 (97.8)	297 (98.7)
Interest	1 (1.4)	0 (0)	1 (1.3)	2 (2.2)	4 (1.3)
TOTAL	70 (100.0)	61 (100.0)	79 (100.0)	91 (100.0)	301 (100.0)

Note: Percentages are given in parentheses.

Table 40: Distribution of Health Careers Interests for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	52 (20.7)	118 (95.2)	120 (96.0)	53 (98.1)	227 (98.7)	94 (96.9)	93 (100.0)	53 (91.4)	158 (70.5)	187 (58.4)	37 (94.9)	104 (96.3)
Interest	199 (79.3)	6 (4.8)	5 (4.0)	1 (1.9)	3 (1.3)	3 (3.1)	0 (0)	5 (8.6)	66 (29.5)	133 (41.6)	2 (5.1)	4 (3.7)
TOTAL	251 (100.0)	124 (100.0)	125 (100.0)	54 (100.0)	230 (100.0)	97 (100.0)	93 (100.0)	58 (100.0)	224 (100.0)	320 (100.0)	39 (100.0)	108 (100.0)

Note: Percentages are given in parentheses.

Table 41: Distribution of Education Career Interests By Classification for the College of Social and Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	190 (76.3)	126 (64.9)	207 (71.6)	188 (64.8)	711 (69.6)
Teaching	17 (6.8)	27 (13.9)	21 (7.3)	30 (10.3)	95 (9.3)
Research	8 (3.2)	14 (7.2)	15 (5.2)	14 (4.8)	51 (5.0)
Combin. of Categories	6 (2.4)	9 (4.6)	5 (1.7)	6 (2.1)	26 (2.5)
General Education	28 (11.2)	18 (9.3)	41 (14.2)	52 (17.9)	139 (13.6)
TOTAL	249 (99.9)	194 (100.0)	289 (100.0)	290 (99.9)	1,022 (100.0)

Table 42: Distribution of Education Career Interests By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	321 (79.1)	242 (78.1)	221 (72.2)	206 (70.8)	990 (75.4)
Teaching	22 (5.4)	26 (8.4)	23 (7.5)	30 (10.3)	101 (7.7)
Research	24 (5.9)	17 (5.5)	20 (6.5)	22 (7.6)	83 (6.3)
Combin. of Categories	6 (1.5)	5 (1.6)	7 (2.3)	7 (2.4)	25 (1.9)
General Education	33 (8.1)	20 (6.5)	35 (11.4)	26 (8.9)	114 (8.7)
TOTAL	406 (100.0)	310 (100.0)	306 (99.9)	291 (100.0)	1,313 (100.0)

57

Note: Percentages are given in parentheses.

58

Table 43: Distribution of Education Career Interests By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	60 (66.7)	46 (56.1)	51 (52.0)	72 (56.7)	229 (57.7)
Teaching	12 (13.3)	17 (20.7)	28 (28.6)	22 (17.3)	79 (19.9)
Research	3 (3.3)	5 (6.1)	2 (2.0)	5 (3.9)	15 (3.8)
Combin. of Categories	3 (3.3)	5 (6.1)	1 (1.0)	5 (3.9)	14 (3.5)
General Education	12 (13.3)	9 (11.0)	16 (16.3)	23 (18.1)	60 (15.1)
TOTAL	90 (99.9)	82 (100.0)	98 (99.9)	127 (99.9)	397 (100.0)

Table 44: Distribution of Education Career Interests By Classification for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	134 (79.3)	82 (77.4)	82 (76.6)	73 (76.8)	371 (77.8)
Teaching	11 (6.5)	13 (12.3)	11 (10.3)	9 (9.5)	44 (9.2)
Research	9 (5.3)	3 (2.8)	6 (5.6)	3 (3.2)	21 (4.4)
Combin. of Categories	2 (1.2)	1 (.9)	3 (2.8)	4 (4.2)	10 (2.1)
General Education	13 (7.7)	7 (6.6)	5 (4.7)	6 (6.3)	31 (6.5)
TOTAL	169 (100.0)	106 (100.0)	107 (100.0)	95 (100.0)	477 (100.0)

59

Note: Percentages are given in parentheses.

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Table 45: Distribution of Education Career Interests By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	48 (68.6)	37 (60.7)	55 (69.6)	60 (65.9)	200 (66.4)
Teaching	15 (21.4)	17 (27.9)	15 (19.0)	22 (24.2)	69 (22.9)
Research Or Both Teaching & Researcg	0 (0)	1 (1.6)	4 (5.0)	2 (2.2)	7 (2.3)
General Education	7 (10.0)	6 (9.8)	5 (6.3)	7 (7.7)	25 (8.3)
TOTAL	70 (100.0)	61 (100.0)	79 (99.9)	91 (100.0)	301 (99.9)

61

Note: Percentages are given in parentheses.

62

Table 46: Distribution of Education Careers Interest for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	192 (76.5)	105 (84.7)	63 (50.4)	39 (72.2)	196 (85.2)	51 (52.6)	82 (88.2)	28 (48.3)	165 (73.7)	178 (55.6)	16 (41.0)	87 (80.6)
Teaching	15 (6.0)	4 (3.2)	33 (26.4)	8 (14.8)	13 (5.7)	23 (23.7)	6 (6.5)	16 (27.6)	23 (10.3)	34 (10.6)	12 (30.8)	14 (13.0)
Research	18 (7.2)	6 (4.8)	6 (4.8)	3 (5.6)	7 (3.0)	2 (2.1)	0 (0)	3 (5.2)	12 (5.4)	21 (6.6)	1 (2.6)	0 (0)
Combin. of Categories	6 (2.4)	3 (2.4)	7 (5.6)	2 (3.7)	2 (.9)	7 (7.2)	0 (0)	3 (5.2)	7 (3.1)	10 (3.1)	1 (2.6)	0 (0)
General Ed.	20 (8.0)	6 (4.8)	16 (12.8)	2 (3.7)	12 (5.2)	14 (14.4)	5 (5.4)	8 (13.8)	17 (7.6)	77 (24.1)	9 (23.1)	7 (6.5)
TOTAL	251 (100.1)	124 (99.9)	125 (100.0)	54 (100.0)	230 (100.0)	97 (100.0)	93 (100.0)	58 (100.0)	224 (100.1)	320 (100.0)	39 (100.1)	108 (100.1)

Note: Percentages are given in parentheses.

Table 47: Distribution of Interests in Communications Careers By Classification for the College of Social & Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	207 (83.1)	169 (87.1)	254 (88.2)	252 (86.9)	882 (86.4)
Publishing	4 (1.6)	0 (0)	6 (2.1)	6 (2.1)	16 (1.6)
Advertising	6 (2.4)	5 (2.6)	0 (0)	7 (2.4)	18 (1.8)
RTF	3 (1.2)	2 (1.0)	1 (.3)	2 (.7)	8 (.8)
Translation	5 (2.0)	2 (1.0)	4 (1.4)	2 (.7)	13 (1.3)
Combinations of Categories	5 (2.0)	5 (2.6)	1 (.3)	3 (1.0)	14 (1.4)
General Communications	19 (7.6)	11 (5.7)	22 (7.6)	18 (6.2)	70 (6.9)
TOTAL	249 (99.9)	194 (100.0)	288 (100.0)	290 (100.0)	1,021 (100.2)

Note: Percentages are given in parentheses.

Table 48: Distribution of Interests in Communications Careers By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	357 (87.9)	269 (86.8)	283 (92.5)	272 (93.5)	1,181 (89.9)
Publishing	1 (.2)	1 (.3)	0 (0)	0 (0)	2 (.2)
Advertising	12 (3.0)	8 (2.6)	4 (1.3)	4 (1.4)	28 (2.1)
RTF	5 (1.2)	4 (1.3)	1 (.3)	0 (0)	10 (.8)
Translation	2 (.5)	1 (.3)	3 (1.0)	1 (.3)	7 (.5)
Combinations of Categories	1 (.2)	3 (1.0)	2 (.7)	0 (0)	6 (.5)
General Communications	28 (6.9)	24 (7.7)	13 (4.2)	14 (4.8)	79 (6.0)
TOTAL	406 (99.9)	310 (100.0)	306 (100.0)	291 (100.0)	1,313 (100.0)

Note: Percentages are given in parentheses.

Table 49: Distribution of Interests in Communications Careers By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	77 (63.3)	56 (68.3)	62 (63.3)	79 (62.2)	254 (64.0)
Publishing	1 (1.1)	7 (8.5)	7 (7.1)	10 (7.9)	25 (6.3)
Advertising	4 (4.4)	1 (1.2)	1 (1.0)	0 (0)	6 (1.5)
RTF	2 (2.2)	0 (0)	0 (0)	2 (1.6)	4 (1.0)
Translation	6 (6.7)	5 (6.1)	8 (8.2)	9 (7.1)	28 (7.1)
Combinations of Categories	3 (3.3)	4 (4.8)	8 (8.2)	11 (8.7)	26 (6.6)
General Communications	17 (18.9)	9 (11.0)	12 (12.2)	16 (12.6)	54 (13.6)
TOTAL	90 (99.9)	82 (99.9)	98 (100.0)	127 (100.1)	397 (100.1)

Note: Percentages are given in parentheses.

Table 50: Distribution of Interests in Communications Careers By Classification for General and Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	128 (75.7)	78 (72.9)	81 (75.7)	72 (75.8)	359 (75.1)
Publishing	3 (1.8)	4 (3.7)	4 (3.7)	3 (3.2)	14 (2.9)
Advertising	5 (3.0)	1 (.9)	2 (1.9)	3 (3.2)	11 (2.3)
RTF	7 (4.1)	6 (5.6)	1 (.9)	1 (1.1)	15 (3.1)
Translation	1 (.6)	2 (1.9)	5 (4.7)	2 (2.1)	10 (2.1)
Combinations of Categories	3 (1.8)	3 (2.8)	3 (2.8)	2 (2.1)	11 (2.3)
General Communications	22 (13.0)	13 (12.1)	11 (10.3)	12 (12.6)	58 (12.1)
TOTAL	169 (100.0)	107 (99.9)	107 (100.0)	95 (100.1)	478 (99.9)

Note: Percentages are given in parentheses.

TABLE 51: Distribution of Interests in Communications By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	52 (74.3)	48 (78.7)	57 (72.2)	69 (75.8)	226 (75.1)
Publishing	0 (0)	0 (0)	3 (3.8)	0 (0)	3 (1.0)
Advertising	6 (8.6)	6 (9.8)	2 (2.5)	3 (3.3)	17 (5.6)
RTF	4 (5.7)	4 (6.6)	4 (5.1)	5 (5.5)	17 (5.6)
Translation	0 (0)	0 (0)	1 (1.3)	0 (0)	1 (.3)
Combinations of Categories	0 (0)	1 (1.6)	3 (3.8)	5 (5.5)	9 (3.0)
General Communications	8 (11.4)	2 (3.3)	9 (11.4)	9 (9.9)	28 (9.3)
TOTAL	70 (100.0)	61 (100.0)	79 (100.1)	91 (100.0)	301 (99.9)

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Note: Percentages are given in parentheses.

Table 52: Distribution of Communications Interest for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	242 (96.4)	101 (81.5)	63 (50.4)	53 (98.1)	208 (90.4)	84 (86.6)	65 (69.9)	50 (86.2)	174 (77.7)	287 (89.7)	25 (64.1)	71 (65.7)
Publishing	0 (0)	0 (0)	18 (14.4)	0 (0)	4 (1.7)	5 (5.2)	0 (0)	0 (0)	11 (4.9)	1 (.3)	1 (2.6)	0 (0)
Advertising	1 (.4)	2 (1.6)	3 (2.4)	0 (0)	1 (.4)	0 (0)	11 (11.8)	1 (1.7)	5 (2.2)	7 (2.2)	0 (0)	13 (12.0)
RTF	2 (.8)	3 (2.4)	3 (2.4)	1 (1.9)	2 (.9)	0 (0)	1 (1.1)	0 (0)	5 (2.2)	3 (.9)	0 (0)	1 (.9)
Translation	0 (0)	3 (2.4)	2 (1.6)	0 (0)	3 (1.3)	2 (2.1)	0 (0)	1 (1.7)	4 (1.8)	1 (.3)	7 (17.9)	0 (0)
Combin. of Categories	0 (0)	1 (.8)	11 (8.8)	0 (0)	1 (.4)	0 (0)	2 (2.2)	0 (0)	7 (3.1)	3 (.9)	1 (2.6)	7 (6.5)
General Comm.	6 (2.4)	14 (11.3)	25 (20.0)	0 (0)	11 (4.8)	6 (6.2)	14 (15.1)	6 (10.3)	18 (8.0)	18 (5.6)	5 (12.8)	16 (14.8)
TOTAL	251 (100.0)	124 (100.1)	125 (100.0)	54 (100.0)	230 (99.9)	97 (100.1)	93 (100.1)	58 (99.9)	224 (99.9)	320 (99.9)	39 (100.0)	108 (99.9)

Note: Percentages are given in parentheses.

Table 53: Distribution of Interest in Government Careers By Classification for the College of Social and Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	147 (59.0)	104 (53.6)	181 (62.6)	179 (61.7)	611 (59.8)
Local	6 (2.4)	4 (2.1)	8 (2.8)	5 (1.7)	23 (2.3)
State	14 (5.6)	4 (2.1)	7 (2.4)	8 (2.8)	33 (3.2)
Federal	25 (10.0)	35 (18.0)	31 (10.7)	28 (9.7)	119 (11.6)
Combin. of Categories	20 (8.0)	15 (8.7)	19 (7.6)	21 (7.2)	75 (7.3)
General Government	37 (14.9)	32 (16.5)	43 (14.9)	49 (16.9)	161 (15.8)
TOTAL	249 (99.9)	194 (100.0)	289 (100.0)	290	1,022 (100.0)

Table 54: Distribution of Interest in Government Careers By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	371 (91.4)	278 (89.7)	277 (90.5)	261 (89.7)	1,187 (90.4)
Local	1 (.2)	2 (.6)	2 (.7)	0 (0)	5 (.4)
State	6 (1.5)	3 (1.0)	1 (.3)	5 (1.7)	15 (1.1)
Federal	13 (3.2)	13 (4.2)	7 (2.3)	10 (3.4)	43 (3.3)
Combin. of Categories	2 (.5)	3 (.9)	4 (1.3)	9 (3.1)	18 (1.3)
General Government	13 (3.2)	11 (3.5)	15 (4.9)	6 (2.1)	45 (3.4)
TOTAL	406 (100.0)	310 (99.9)	306 (100.0)	291 (100.0)	1,313 (99.9)

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Note: Percentages are given in parentheses.

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Table 55: Distribution of Interest in Government Careers By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	75 (83.3)	66 (80.5)	77 (78.6)	97 (76.4)	315 (79.3)
Local	0 (0)	1 (1.2)	1 (1.0)	0 (0)	2 (.5)
State	0 (0)	0 (0)	1 (1.0)	2 (1.6)	3 (.8)
Federal	5 (5.6)	4 (4.9)	8 (8.2)	8 (6.3)	25 (6.3)
Combin. of Categories	1 (1.1)	3 (3.6)	3 (3.1)	5 (4.0)	12 (3.1)
General Government	9 (10.0)	8 (9.8)	8 (8.2)	15 (11.8)	40 (10.1)
TOTAL	90 (100.0)	82 (100.0)	98 (100.1)	127 (100.1)	397 (100.1)

Table 56: Distribution of Interest in Government Careers By Classification for the College of General and Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	131 (77.5)	74 (69.2)	72 (67.3)	61 (64.2)	338 (70.7)
Local	2 (1.2)	2 (1.9)	2 (1.9)	3 (3.2)	9 (1.9)
State	4 (2.4)	1 (.9)	1 (.9)	3 (3.2)	9 (1.9)
Federal	14 (8.3)	15 (14.0)	10 (9.3)	9 (9.5)	48 (10.0)
Combin. of Categories	2 (1.2)	3 (2.8)	8 (7.5)	7 (7.4)	20 (4.2)
General Government	16 (9.5)	12 (11.2)	14 (13.1)	12 (12.6)	54 (11.3)
TOTAL	169 (100.1)	107 (100.0)	107 (100.0)	95 (100.1)	478 (100.0)

Note: Percentages are given in parentheses.

Table 57: Distribution of Interest in Government Careers By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	67 (95.7)	59 (96.7)	77 (97.5)	87 (95.6)	290 (96.3)
Local	1 (1.4)	1 (1.6)	0 (0)	0 (0)	2 (.7)
State	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Federal	2 (2.9)	1 (1.6)	0 (0)	1 (1.1)	4 (1.3)
Combin. of Categories	0 (0)	0 (0)	0 (0)	1 (1.1)	1 (.3)
General Government	0 (0)	0 (0)	2 (2.5)	2 (2.2)	4 (1.3)
TOTAL	70 (100.0)	61 (99.9)	79 (100.0)	91 (100.0)	301 (99.9)

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Note: Percentages are given in parentheses.

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Table 58: Distribution of Government Interests for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	233 (92.8)	104 (83.9)	95 (76.0)	43 (79.6)	37 (16.1)	48 (49.5)	89 (95.7)	48 (82.8)	152 (67.9)	289 (90.3)	30 (76.9)	102 (94.4)
Local	0 (0)	1 (.8)	1 (.8)	0 (0)	12 (5.2)	0 (0)	0 (0)	1 (1.7)	3 (1.3)	3 (.9)	0 (0)	0 (0)
State	4 (1.6)	0 (0)	1 (.8)	1 (1.9)	16 (7.0)	2 (2.1)	0 (0)	1 (1.7)	4 (1.8)	4 (1.3)	1 (2.6)	0 (0)
Federal	7 (2.8)	7 (5.6)	7 (5.6)	6 (11.1)	64 (27.8)	17 (17.5)	1 (1.1)	4 (6.9)	24 (10.7)	2 (.6)	3 (7.7)	3 (2.8)
Local & State	0 (0)	0 (0)	0 (0)	0 (0)	6 (2.6)	0 (0)	0 (0)	0 (0)	0 (0)	1 (.3)	0 (0)	0 (0)
State & Fed.	1 (.4)	2 (1.6)	3 (2.4)	1 (1.9)	15 (6.5)	2 (2.1)	0 (0)	1 (1.7)	4 (1.8)	2 (.6)	1 (2.6)	0 (0)
Local & Fed.	0 (0)	0 (0)	0 (0)	0 (0)	5 (2.2)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
All Three Categories	0 (0)	1 (.8)	2 (1.6)	1 (1.9)	13 (5.7)	0 (0)	0 (0)	1 (1.7)	8 (3.6)	2 (.6)	0 (0)	0 (0)
General Gov.	6 (2.4)	9 (7.3)	16 (12.8)	2 (3.7)	62 (27.0)	28 (28.9)	3 (3.2)	2 (3.4)	29 (12.9)	17 (5.3)	4 (10.3)	3 (2.8)
TOTAL	251 (100.0)	124 (100.0)	125 (100.0)	54 (100.1)	230 (100.1)	97 (100.1)	93 (100.0)	58 (99.9)	224 (100.0)	320 (99.9)	39 (100.1)	108 (100.0)

Note: Percentages are given in parentheses.

Table 59: Distribution of Arts Career Interests By Classification for the College of Social & Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	226 (90.8)	175 (90.2)	266 (92.0)	278 (95.9)	945 (92.5)
Performing	5 (2.0)	5 (2.6)	6 (2.1)	1 (.3)	17 (1.7)
Technical	3 (1.2)	1 (.5)	0 (0)	0 (0)	4 (.4)
Museum Work	7 (2.8)	5 (2.6)	8 (2.8)	7 (2.4)	27 (2.6)
Combin. of Categories and General Arts	8 (3.2)	8 (4.1)	9 (3.1)	4 (1.4)	29 (2.8)
TOTAL	249 (100.0)	194 (100.0)	289 (100.0)	290 (100.0)	1,022 (100.0)

Table 60: Distribution of Interest in Arts Careers By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	366 (90.1)	272 (87.7)	278 (90.8)	276 (94.8)	1,192 (90.8)
Performing	3 (.7)	4 (1.3)	2 (.7)	1 (.3)	10 (.8)
Technical	7 (1.7)	7 (2.3)	5 (1.6)	3 (1.0)	22 (1.7)
Museum Work	2 (.5)	3 (1.0)	4 (1.3)	2 (.7)	11 (.8)
Combin. of Categories	1 (.2)	2 (.6)	2 (.6)	1 (.3)	6 (.5)
General Arts	27 (6.7)	22 (7.1)	15 (4.9)	8 (2.7)	72 (5.5)
TOTAL	406 (99.9)	310 (100.0)	306 (99.9)	291 (99.8)	1,313 (100.1)

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Note: Percentages are given in parentheses.

Table 61: Distribution of Interests in Arts Careers By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	69 (76.7)	70 (85.4)	75 (76.5)	99 (78.0)	313 (78.8)
Performing	7 (7.8)	2 (2.4)	5 (5.1)	4 (3.1)	18 (4.5)
Technical	3 (3.3)	1 (1.2)	3 (3.1)	2 (1.6)	9 (2.3)
Museum Work	3 (3.3)	2 (2.4)	6 (6.1)	4 (3.1)	15 (3.8)
Combinations of Above	1 (1.1)	1 (1.2)	1 (1.0)	4 (3.2)	7 (1.8)
General Arts	7 (7.8)	6 (7.3)	8 (8.2)	14 (11.0)	35 (8.8)
TOTAL	90 (100.0)	82 (99.9)	98 (100.0)	127 (100.0)	397 (100.0)

Table 62: Distribution of Interests in Arts Careers By Classification for the College of General and Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	134 (79.3)	75 (70.1)	87 (81.3)	73 (76.8)	369 (77.2)
Performing	7 (4.1)	11 (10.3)	1 (.9)	2 (2.1)	21 (4.4)
Technical	7 (4.1)	5 (4.7)	2 (1.9)	4 (4.2)	18 (3.8)
Museum Work	4 (2.4)	4 (3.7)	2 (1.9)	6 (6.3)	16 (3.3)
Combinations of Above	1 (.6)	1 (.9)	4 (3.7)	2 (2.2)	8 (1.6)
General Arts	16 (9.5)	11 (10.3)	11 (10.3)	8 (8.4)	46 (9.6)
TOTAL	169 (100.0)	107 (100.0)	107 (100.0)	95 (100.0)	478 (99.9)

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Note: Percentages are given in parentheses.

Table 63: Distribution of Interests in Arts By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	6 (8.6)	6 (9.8)	7 (8.9)	12 (13.2)	31 (10.3)
Performing	32 (45.7)	22 (36.1)	23 (29.1)	25 (27.5)	102 (33.9)
Technical	8 (11.4)	4 (6.6)	10 (12.7)	17 (18.7)	39 (13.0)
Museum Work	6 (8.6)	7 (11.5)	10 (12.7)	9 (9.9)	32 (10.6)
Performing & Technical	9 (12.9)	7 (11.5)	5 (6.3)	7 (7.7)	28 (9.3)
Technical & Museum	1 (1.4)	3 (4.9)	5 (6.3)	3 (3.3)	12 (4.0)
Performing & Museum	1 (1.4)	2 (3.3)	2 (2.5)	0 (0)	5 (1.7)
All Three Categories	0 (0)	1 (1.6)	1 (1.3)	1 (1.1)	3 (1.0)
General Arts	7 (10.0)	9 (14.8)	16 (20.3)	17 (18.7)	49 (16.3)
TOTAL	70 (100.0)	61 (100.1)	79 (100.0)	91 (100.0)	301 (100.1)

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Note: Percentages are given in parentheses.

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Table 64: Distribution of Arts Interests for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	240 (95.6)	123 (99.2)	101 (80.8)	53 (98.1)	227 (98.7)	81 (83.5)	40 (43.0)	55 (94.8)	183 (81.7)	306 (95.6)	30 (76.9)	9 (8.3)
Performing	2 (.8)	0 (0)	8 (6.4)	0 (0)	2 (.9)	2 (2.1)	1 (1.1)	0 (0)	12 (5.4)	4 (1.3)	2 (5.1)	9 (8.3)
Technical	1 (.4)	1 (.8)	1 (.8)	0 (0)	0 (0)	0 (0)	14 (15.1)	1 (1.7)	3 (1.3)	0 (0)	2 (5.1)	26 (24.1)
Museum Work	0 (0)	0 (0)	5 (4.0)	0 (0)	1 (.4)	10 (10.3)	5 (5.4)	0 (0)	5 (2.2)	0 (0)	0 (0)	18 (16.7)
Performing & Technical	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	2 (2.2)	0 (0)	1 (.4)	0 (0)	1 (2.6)	4 (3.7)
Technical & Museum	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	1 (1.1)	0 (0)	1 (.4)	0 (0)	0 (0)	10 (9.3)
Performing & Museum	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	2 (1.9)
Combin. of Categories	0 (0)	0 (0)	1 (.8)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	1 (.4)	0 (0)	0 (0)	0 (0)
General Arts	8 (3.2)	0 (0)	9 (7.2)	1 (1.9)	0 (0)	4 (4.1)	30 (32.3)	2 (3.4)	18 (8.0)	10 (3.1)	4 (10.3)	30 (27.8)
TOTAL	251 (100.0)	124 (100.0)	125 (100.0)	54 (100.0)	230 (100.0)	97 (100.0)	93 (99.9)	58 (99.9)	224 (99.8)	320 (100.0)	39 (100.0)	108 (100.1)

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Note: Percentages are given in parentheses.

Table 65: Distribution of Responses to the Question: Do you have a job lined up after graduation? for Twelve Selected Liberal Arts Majors

	Biology	Compute-Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
Yes	14 (6.9)	19 (18.3)	5 (5.0)	5 (12.2)	15 (8.2)	10 (12.2)	12 (16.9)	9 (18.0)	6 (3.5)	18 (6.7)	1 (3.2)	5 (5.2)
No	187 (91.7)	81 (77.9)	93 (93.0)	31 (75.6)	162 (88.5)	71 (86.6)	57 (80.3)	41 (82.0)	165 (95.4)	243 (91.0)	29 (93.5)	91 (93.8)
Maybe	3 (1.5)	4 (3.8)	2 (2.0)	5 (12.2)	6 (3.3)	1 (1.2)	2 (2.8)	0 (0.)	2 (1.2)	6 (2.2)	1 (3.2)	1 (1.0)
TOTAL	204 (100.1)	104 (100.0)	100 (100.0)	41 (100.0)	183 (100.0)	82 (100.0)	71 (100.0)	50 (100.0)	173 ( )	267 (99.9)	31 (99.9)	97 (100.0)

Note: Percentages are given in parentheses.

Table 66: Distribution of Responses to the Question: Are You Considering Graduate School? for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
Yes	159 (65.7)	61 (51.3)	78 (66.1)	33 (63.5)	181 (83.0)	77 (81.9)	22 (23.9)	36 (64.3)	194 (89.0)	260 (84.1)	24 (64.9)	64 (59.8)
No	81 (33.5)	56 (47.1)	37 (31.4)	18 (34.6)	36 (16.5)	16 (17.0)	70 (76.1)	20 (35.7)	21 (9.6)	48 (15.5)	12 (32.4)	40 (37.4)
Maybe	2 (.8)	2 (1.7)	3 (2.5)	1 (1.9)	1 (.5)	1 (1.1)	0 (0.)	0 (0.)	3 (1.4)	1 (.3)	1 (2.7)	3 (2.8)
TOTAL	242 (100.0)	119 (100.1)	118 (100.0)	52 (100.0)	218 (100.0)	94 (100.0)	92 (100.0)	56 (100.0)	218 (100.0)	309 (99.9)	37 (100.0)	107 (100.0)

Note: Percentages are given in parentheses.

Table 67: Distribution of Interest in Career Planning Assistance By Classification for the College of Social and Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	153 (61.4)	127 (65.5)	207 (71.6)	217 (74.8)	704 (68.9)
Interest	96 (38.6)	67 (34.5)	82 (28.4)	73 (25.2)	318 (31.1)
TOTAL	249 (100.0)	194 (100.0)	289 (100.0)	290 (100.0)	1,022 (100.0)

Table 68: Distribution of Interest in Career Planning Assistance By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	284 (70.0)	239 (77.1)	247 (80.7)	245 (84.2)	1,015 (77.3)
Interest	122 (30.0)	71 (22.9)	59 (19.3)	46 (15.8)	298 (22.7)
TOTAL	406 (100.0)	310 (100.0)	306 (100.0)	291 (100.0)	1,313 (100.0)

Table 69: Distribution of Interest in Career Planning Assistance By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	58 (64.4)	51 (62.2)	66 (67.3)	90 (70.9)	265 (66.8)
Interest	32 (35.6)	31 (37.8)	32 (32.7)	37 (29.1)	132 (33.2)
TOTAL	90 (100.0)	82 (100.0)	98 (100.0)	127 (100.0)	397 (100.0)

Note: Percentagesare given in parentheses.

Table 70: Distribution of Interest in Career Planning Assistance By Classification for the College of General and Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	113 (66.9)	58 (54.2)	71 (66.4)	75 (78.9)	317 (66.3)
Interest	56 (33.1)	49 (45.8)	36 (33.6)	20 (21.1)	161 (33.7)
TOTAL	169 (100.0)	107 (100.0)	107 (100.0)	95 (100.0)	478 (100.0)

Table 71: Distribution of Interest in Career Planning Assistance By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	55 (78.6)	43 (70.5)	63 (79.7)	79 (86.8)	240 (79.7)
Interest	15 (21.4)	18 (29.5)	16 (20.3)	12 (13.2)	61 (20.3)
TOTAL	70 (100.0)	61 (100.0)	79 (100.0)	91 (100.0)	301 (100.0)

Note: Percentages are given in parentheses.

Table 72: Distribution of Interest in Career Planning Assistance for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	191 (76.1)	96 (77.4)	85 (68.0)	44 (81.5)	176 (76.5)	75 (17.3)	87 (93.5)	34 (58.6)	147 (65.6)	217 (67.8)	23 (59.0)	77 (71.3)
Interest	60 (23.9)	28 (22.6)	40 (32.0)	10 (18.5)	54 (23.5)	22 (22.7)	6 (6.5)	4 (41.4)	77 (34.4)	103 (32.2)	16 (41.0)	31 (28.7)
TOTAL	251	124	125	54	230	97	93	58	224	320	39	108

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Note: Percentages are given in parentheses.

Table 73: Distribution of Interest in Career Information Assistance By Classification for the College of Social & Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	102 (41.0)	59 (30.4)	85 (29.4)	104 (35.9)	350 (34.2)
Job Outlook	20 (8.0)	27 (13.9)	33 (11.4)	27 (9.3)	107 (10.5)
Training	1 (.4)	2 (1.0)	2 (.7)	5 (1.7)	10 (1.0)
Qualifications	12 (4.8)	6 (3.1)	8 (2.8)	9 (3.1)	35 (3.4)
Outlook & Training	4 (1.6)	0 (0)	5 (1.7)	5 (1.7)	14 (1.4)
Training & Qualifications	5 (2.0)	3 (1.5)	9 (3.1)	6 (2.1)	23 (2.3)
Outlook & Qualifications	8 (3.2)	4 (2.1)	15 (5.2)	15 (5.2)	42 (4.1)
All Three Categories	15 (6.0)	20 (10.3)	20 (6.9)	19 (6.6)	74 (7.2)
General Information	82 (32.9)	73 (37.6)	112 (38.8)	100 (34.5)	367 (35.9)
TOTAL	249 (99.9)	194 (99.9)	289 (100.0)	290 (100.1)	1,022 (99.9)

Note: Percentages are given in parentheses. 57

Table 74: Distribution of Interest in Career Information Assistance By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	174 (43.0)	121 (39.0)	121 (39.5)	140 (48.1)	556 (42.4)
Job Outlook	36 (8.9)	38 (12.3)	36 (11.8)	29 (10.0)	139 (10.6)
Training	3 (.7)	4 (1.3)	4 (1.3)	3 (1.0)	14 (1.1)
Qualifications	8 (2.0)	4 (1.3)	3 (1.0)	7 (2.4)	22 (1.7)
Outlook & Training	3 (.7)	7 (2.3)	2 (.7)	1 (.3)	13 (1.0)
Training & Qualifications	7 (1.7)	5 (1.6)	1 (.3)	7 (2.4)	20 (1.5)
Outlook & Qualifications	13 (3.2)	11 (3.5)	14 (4.6)	9 (3.1)	47 (3.6)
All Three Categories	14 (3.5)	17 (5.5)	19 (6.2)	15 (5.2)	65 (5.0)
General Information	147 (36.3)	103 (33.2)	106 (34.6)	80 (27.5)	436 (33.2)
TOTAL	405 (100.0)	310 (100.0)	306 (100.0)	291 (100.0)	1,312 (100.1)

Note: Percentages are given in parentheses.

Table 75: Distribution of Interest in Career Information Assistance By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	49 (54.4)	26 (31.7)	37 (37.8)	53 (41.7)	165 (41.6)
Job Outlook	5 (5.6)	5 (6.1)	9 (9.2)	16 (12.6)	35 (8.8)
Training	2 (2.2)	0 (0)	0 (0)	2 (1.6)	4 (1.0)
Qualifications	1 (1.1)	0 (0)	4 (4.1)	0 (0)	5 (1.3)
Outlook & Training	1 (1.1)	1 (1.2)	0 (0)	0 (0)	2 (.5)
Training & Qualifications	0 (0)	2 (2.4)	1 (1.0)	3 (2.4)	6 (1.5)
Outlook & Qualifications	3 (3.3)	3 (3.7)	4 (4.1)	1 (.8)	11 (2.8)
All Three Categories	2 (2.2)	7 (8.5)	9 (9.2)	7 (5.5)	25 (6.3)
General Information	27 (30.0)	38 (46.3)	34 (34.7)	45 (35.4)	144 (36.3)
TOTAL	90 (99.9)	82 (99.9)	98 (100.1)	127 (100.0)	397 (100.1)

Note: Percentages are given in parentheses.

Table 76: Distribution of Interest in Career Information Assistance By Classification for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	97 (57.4)	45 (42.1)	37 (34.6)	47 (49.5)	226 (47.3)
Job Outlook	11 (6.5)	5 (4.7)	11 (10.3)	6 (6.3)	33 (6.9)
Training	2 (1.2)	2 (1.9)	0 (0)	1 (1.1)	5 (1.0)
Qualifications	3 (1.8)	4 (3.7)	2 (1.9)	0 (0)	9 (1.9)
Outlook & Training	1 (.6)	0 (0)	1 (.9)	0 (0)	2 (.4)
Training & Qualifications	2 (1.2)	5 (4.7)	2 (1.9)	0 (0)	9 (1.9)
Outlook & Qualifications	5 (3.0)	3 (2.8)	4 (3.7)	4 (4.2)	16 (3.3)
All Three Categories	8 (4.7)	8 (7.5)	12 (11.2)	8 (8.4)	36 (7.5)
General Information	40 (23.7)	35 (32.7)	38 (35.5)	29 (30.5)	142 (29.7)
TOTAL	169 (100.1)	107 (100.1)	107 (100.0)	95 (100.0)	478 (99.9)

Note: Percentages are given in parentheses

Table 77: Distribution of Interest in Career Information Assistance By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	31 (44.3)	24 (39.3)	35 (44.3)	33 (36.3)	123 (40.9)
Job Outlook	12 (17.1)	12 (19.7)	6 (7.6)	13 (14.3)	43 (14.3)
Training	1 (1.4)	0 (0)	1 (1.3)	1 (1.1)	3 (1.0)
Qualifications	1 (1.4)	1 (1.6)	1 (1.3)	1 (1.1)	4 (1.3)
Outlook & Training	0 (0)	0 (0)	1 (1.3)	3 (3.3)	4 (1.3)
Training & Qualifications	0 (0)	3 (4.9)	4 (5.1)	0 (0)	7 (2.3)
Outlook & Qualifications	3 (4.3)	1 (1.6)	7 (8.9)	6 (6.6)	17 (5.6)
All Three Categories	4 (5.7)	4 (6.6)	8 (10.1)	7 (7.7)	23 (7.6)
General Information	18 (25.7)	16 (26.2)	16 (20.3)	27 (29.7)	77 (25.6)
TOTAL	70 (99.9)	61 (99.9)	79 (100.2)	91 (100.1)	301 (99.9)

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Note: Percentages are given in parentheses.

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Table 78: Distribution of Interest in Career Information for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	119 (47.4)	51 (41.1)	55 (44.0)	23 (42.6)	23 (36.1)	35 (36.1)	37 (39.8)	27 (46.6)	97 (43.3)	87 (27.2)	8 (20.5)	38 (35.2)
Job Outlook	17 (6.8)	5 (4.0)	15 (12.0)	4 (7.4)	30 (13.0)	12 (12.4)	9 (9.7)	8 (13.8)	17 (7.6)	43 (13.4)	3 (7.7)	10 (9.3)
Training	3 (1.2)	1 (.8)	1 (.8)	1 (1.9)	0 (0)	0 (0)	1 (1.1)	0 (0)	2 (.9)	4 (1.3)	1 (2.6)	1 (.9)
Qualifications	6 (2.4)	6 (4.8)	2 (1.6)	2 (3.7)	12 (5.2)	2 (2.1)	0 (0)	1 (1.7)	4 (1.8)	9 (2.8)	0 (0)	2 (1.9)
Combinations of Categories	22 (8.4)	14 (11.2)	8 (6.4)	6 (11.2)	27 (11.7)	10 (10.4)	8 (8.7)	3 (5.1)	18 (.8)	35 (10.9)	0 (0)	15 (13.9)
All Three Categories	7 (2.8)	9 (7.3)	10 (8.0)	4 (7.4)	12 (5.2)	4 (4.1)	7 (7.5)	5 (8.6)	17 (7.6)	32 (10.0)	1 (2.6)	11 (10.2)
Gen. Info.	84 (33.5)	44 (35.5)	36 (28.8)	16 (29.6)	78 (33.9)	36 (37.1)	31 (33.3)	15 (25.9)	73 (32.6)	119 (37.2)	26 (66.7)	33 (30.6)
TOTAL	251 (100.1)	124 (99.9)	125 (100.0)	54 (100.1)	230 (99.9)	97 (100.1)	93 (100.1)	58 (100.0	224 (100.0)	320 (100.0)	39 (100.1)	108 (100.1)

Note: Percentages are given in parentheses

Table 79: Distribution of Interest in Job-Hunting Skills Assistance By Classification for the College of Social and Behavioral Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	170 (68.3)	114 (58.8)	143 (49.5)	147 (50.7)	574 (56.2)
Resume	2 (.8)	6 (3.1)	11 (3.8)	8 (2.8)	27 (2.6)
Interview	1 (.4)	3 (1.5)	1 (.3)	3 (1.0)	8 (.8)
Finding Employers	15 (6.0)	10 (5.2)	13 (4.5)	18 (6.2)	56 (5.5)
Resume & Interview	2 (.8)	3 (1.5)	2 (.7)	6 (2.1)	13 (1.3)
Interview & Employers	0 (0)	4 (2.1)	2 (.7)	2 (.7)	8 (.8)
Resume & Employers	2 (.8)	3 (1.5)	6 (2.1)	6 (2.1)	17 (1.7)
All Three Categories	11 (4.4)	11 (5.7)	16 (5.5)	18 (6.2)	56 (5.5)
General Job-Hunting	46 (18.5)	40 (20.6)	95 (32.9)	82 (28.3)	263 (25.8)
TOTAL	249 (100.0)	194 (100.0)	289 (100.0)	290 (100.1)	1,022 (100.2)

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Note: Percentages are given in parentheses.

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Table 80: Distribution of Interest in Job-Hunting Skills Assistance By Classification for the College of Natural Sciences

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	255 (62.8)	179 (57.7)	172 (56.2)	152 (52.6)	759 (57.8)
Resume	7 (1.7)	8 (2.6)	6 (2.0)	9 (3.1)	30 (2.3)
Interview	6 (1.5)	4 (1.3)	2 (.7)	6 (2.1)	18 (1.4)
Finding Employers	15 (3.7)	13 (4.2)	13 (4.2)	11 (3.8)	52 (4.0)
Resume & Interview	5 (1.2)	9 (2.9)	8 (2.6)	7 (2.4)	29 (2.2)
Interview & Employers	3 (.7)	3 (1.0)	3 (1.0)	4 (1.4)	13 (1.0)
Resume & Employers	2 (.5)	5 (1.6)	5 (1.6)	6 (2.1)	18 (1.4)
All Three Categories	9 (2.2)	13 (4.2)	7 (2.3)	19 (6.5)	48 (3.7)
General Job-Hunting	104 (25.6)	76 (24.5)	90 (29.4)	76 (26.1)	346 (26.4)
TOTAL	406 (99.9)	310 (100.0)	306 (100.0)	291 (100.1)	1,313 (100.2)

Note: Percentages are given in parentheses.

Table 81: Distribution of Interest in Job-Hunting Skills Assistance By Classification for the College of Humanities

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	61 (67.8)	51 (62.2)	44 (44.9)	76 (59.8)	232 (58.4)
Resume	1 (1.1)	2 (2.4)	1 (1.0)	4 (3.1)	8 (2.0)
Interview	2 (2.2)	0 (0)	2 (2.0)	1 (.8)	5 (1.3)
Finding Employers	6 (6.7)	3 (3.7)	5 (5.1)	3 (2.4)	17 (4.3)
Resume & Interview	1 (1.1)	3 (3.7)	1 (1.0)	2 (1.6)	7 (1.8)
Interview & Employers	----------	----------	----------	----------	----------
Resume & Employers	0 (0)	0 (0)	1 (1.0)	5 (3.9)	6 (1.5)
All Three Categories	0 (0)	3 (3.7)	9 (9.2)	3 (2.4)	15 (3.8)
General Job-Hunting	19 (21.1)	20 (24.4)	35 (35.7)	33 (26.0)	107 (27.0)
TOTAL	90 (100.0)	82 (100.1)	98 (99.9)	127 (100.0)	397 (100.1)

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Note: Percentages are given in parentheses.

Table 82: Distribution of Interest in Job-Hunting Skills Assistance By Classification for the College of General & Comparative Studies

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	117 (69.2)	55 (51.4)	56 (52.3)	52 (54.7)	280 (58.6)
Resume	2 (1.2)	4 (3.7)	3 (2.8)	2 (2.1)	11 (2.3)
Interview	2 (1.2)	2 (1.9)	1 (.9)	1 (1.1)	6 (1.3)
Finding Employers	6 (3.6)	6 (5.6)	10 (9.3)	2 (2.1)	24 (5.0)
Resume & Interview	2 (1.2)	3 (2.8)	3 (2.8)	5 (5.3)	13 (2.7)
Interview & Employers	0 (0)	2 (1.9)	1 (.9)	2 (2.1)	5 (1.0)
Resume & Employers	1 (.6)	1 (.9)	3 (2.8)	1 (1.1)	6 (1.3)
All Three Categories	2 (1.2)	9 (8.4)	3 (2.8)	4 (4.2)	18 (3.8)
General Job-Hunting	37 (21.9)	25 (23.4)	27 (25.2)	26 (27.4)	115 (24.1)
TOTAL	169 (100.1)	107 (100.0)	107 (99.8)	95 (100.1)	478 (100.1)

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Note: Percentages are given in parentheses.

Table 83: Distribution of Interest in Job-Hunting Skills Assistance By Classification for the College of Fine Arts

	Freshmen	Sophomore	Junior	Senior	TOTAL
No Interest	41 (58.6)	29 (47.5)	33 (41.8)	34 (37.4)	137 (45.5)
Resume	3 (4.3)	2 (3.3)	3 (3.8)	4 (4.4)	12 (4.0)
Interview	0 (0)	2 (3.3)	0 (0)	0 (0)	2 (.7)
Finding Employers	4 (5.7)	3 (4.9)	8 (10.1)	11 (12.1)	26 (8.6)
Resume & Interview	1 (1.4)	4 (6.6)	3 (3.8)	1 (1.1)	9 (3.0)
Interview & Employers	1 (1.4)	2 (3.3)	1 (1.3)	1 (1.1)	5 (1.7)
Resume & Employers	2 (2.9)	1 (1.6)	0 (0)	5 (5.5)	8 (2.7)
All Three Categories	2 (2.9)	3 (4.9)	6 (7.6)	6 (6.6)	17 (5.6)
General Job-Hunting	16 (22.9)	15 (24.6)	25 (31.6)	29 (31.9)	85 (28.2)
TOTAL	70 (100.1)	61 (100.0)	79 (100.0)	91 (100.1)	301 (100.0)

Note: Percentages aregiven in parentheses.

Table 84: Distributions of Interest in Job-Hunting Assistance for Twelve Selected Liberal Arts Majors

	Biology	Computer Science	English	Geology	Govern.	History	Interior Design	Math	Plan II	Psy.	Span.	Studio Art
No Interest	161 (64.1)	56 (45.2)	77 (61.6)	30 (55.6)	131 (57.0)	51 (52.6)	40 (43.0)	37 (63.8)	128 (57.1)	173 (54.1)	16 (41.0)	58 (53.7)
Resume	5 (2.0)	6 (4.8)	1 (.8)	0 (0.)	8 (3.5)	2 (2.1)	1 (1.1)	2 (3.4)	5 (2.2)	10 (3.1)	2 (5.1)	1 (.9)
Interview	4 (1.6)	1 (.8)	1 (.8)	0 (0.)	2 (.9)	1 (1.0)	2 (2.2)	0 (0.)	5 (2.2)	2 (.6)	0 (0.)	0 (0.)
Determining Places	8 (3.2)	3 (2.4)	7 (5.6)	4 (7.4)	11 (4.8)	5 (5.2)	4 (4.3)	2 (3.4)	10 (4.5)	15 (4.7)	1 (2.6)	10 (9.3)
Combinations of Above	15 (6.)	12 (9.6)	13 (10.4)	3 (5.6)	23 (10.)	11 (11.4)	15 (16.2)	4 (6.9)	17 (7.6)	30 (9.4)	2 (5.1)	10 (9.4)
General Job Hunting	58 (23.1)	46 (37.1)	26 (20.8)	17 (31.5)	55 (23.9)	27 (27.8)	31 (33.3)	13 (22.4)	59 (26.3)	90 (28.1)	18 (46.2)	29 (26.9)
TOTAL	251	124	125	54	230	97	93	58	224	320	39	108

125

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Note: Percentages are given in parentheses.